

Fall 2020—Cross-Cultural Competencies EDU4354—Multi-Media Presentation

This is an individual multi-media presentation assignment.
It is expected to be NO MORE than 5 min in length.

Assignment: For this assignment you will be preparing a multi-media presentation that responds to the following question: *What strategies are necessary to make early learning environments more accepting and sensitive to different cultures?* Your presentation is to be a critical reflection and personal plan. You will identify some cross-cultural issues impacting the early learning community and explain strategies you will implement and resources you will access to enhance your cross-cultural competence when working with children and families. You will want support your ideas with research / data / best practices and include practical examples to ensure you thoroughly explain the what, why and how. Your presentation is to be no more than 5 minutes in length.

Sections to be included in your presentation:

Introduction

- Introduce the assignment and purpose.
- Overview of who you are and how you foresee yourself working with children and families in the future (ECE in a centre or school or somewhere else)

Identifying the Issues

- Identify a minimum of 3 cross-cultural issues impacting the early learning community.
- Why are these 'issues'? How do they impact staff, children, parents, community?

Strategies and Resources

- Identify and describe a minimum of 2 strategies for each of the cross-cultural issues identified.
- Include resources you would utilize in working to improve your cross-cultural competencies and working to make early learning environments more accepting and sensitive to diversity.

Summary

- Final words and concluding statements—recap the purpose of the assignment and highlight your main take away message.

References

- Include a reference page at the end of your presentation where you list any references used. For each statement you make that is not common knowledge, please provide an imbedded reference plus a reference in the Reference section of the Presentation.

- Must be 100% original work (with allowances for a few sourced quotes). Must use a minimum of 5 sources.

Format

Presentations can be in a video format (e.g. as digital video, flash animation, etc.) or using imbedded recorded audio and video within PowerPoint. Tools like Flash Animation, Prezi (at prezi.com) and Videoscribe are also permitted and can enhance the presentation. Presentations MUST include video, audio and references.

Cross-Cultural Competencies EDU4354— Multi-Media Presentation Rubric

Element	Expertise (5)	Approaching (3)	Developing (1)
Introduction	The introduction is engaging, states the main topic and previews the structure of the presentation.	The introduction states the main topic and previews the structure of the presentation.	The introduction states the main topic but does not adequately preview the structure of the presentation.
Identifying the Issues	Thorough review of 3 or more cross-cultural issues impacting the early learning community. Includes thorough explanation of why they are issues and how they impact staff, children, parents, and community. Description is enhanced by the incorporation of analysis and reference support. 5 or more referenced sources included.	Clear and concise review of 2-3 cross-cultural issues impacting the early learning community. Includes explanation of why they are issues and how they impact staff, children, parents, and community. Some reference support included (3-5 sources).	An overview of the cross-cultural issues was provided. Most sections were included. 0-2 reference sources included.
Strategies & Resources	Innovative and creative. Includes all sections requested. Thoroughly identifies and describes 2 or more strategies for each of the cross-cultural issues identified. Includes an extensive list of resources you would utilize in in practice.	Some elements of creativity. Includes most of the sections requested. Identifies and describes 2 strategies for each of the cross-cultural issues identified. Includes a list of resources you would utilize in in practice.	Includes some of the sections required.
Visual Appeal & Presentation	There are no errors in spelling, grammar and punctuation on slides. Information is clear and concise. Presentation is visually appealing/engaging. Presenter spoke clearly, loudly, presented enthusiasm and warranted engagement. Presentation was succinct and adhered to the guidelines around submission, format and length.	There are some errors in spelling, grammar and punctuation. Too much information on two or more slides. Significant visual appeal. The presentation aids were clear and engaging. Presentation mostly adhered to the guidelines around submission, format and length.	There are many errors in spelling, grammar and punctuation. Too much information contained on slides. Minimal effort made to make slides appealing. The presentation aids were not clear. Speech was not clear, enthusiastic or engaging. Presentation did not adhere to the guidelines around submission / format / length.

Summary & Referenci ng	Effective conclusion that restates all the important information succinctly and ties the presentation strongly together. Conclusion is memorable and convincing. Referenced according to APA guidelines.	Effective conclusion that restates most information and ties the presentation together. Mostly referenced according to APA guidelines.	Incomplete conclusion and ineffective completion. Inconsistent referencing.
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Total _____ / 25